



## Skills Assessment Opportunities for Eligible Migrants

The Institute of Public Accountants (IPA) is authorised by the Australian government to provide free and fast-tracked skills assessments for onshore migrants who were granted a family, partner, refugee or humanitarian visa on or since 1 January 2019 and who have skills and or qualifications in a priority occupation and have not had a formal skills assessment. You will be provided with an assessment outcome letter stating whether your skills are suitable or not suitable for the relevant occupation and advice on further training opportunity.

### **Section 1: Please answer the following questions by ticking the box if it describes your personal circumstances:**

I am holding a: *(Select one only)*  family visa;  partner visa;  refugee visa;  humanitarian visa;

other visa type: \_\_\_\_\_

I am residing in Australia.

I have been in Australia on a visa that is listed at Table 1 that was granted on or after 1 January 2019.

I have never undergone a skills assessment with an assessing authority.

I am waiting for an assessment outcome from another assessing authority.

I need help to complete this form.

I would not like to participate in survey\* conducted by Australian Government Department of Education, Skills and Employment (DESE). I understand my contact details may be provided to DESE.

\*Please note the survey will take no longer than a few minutes to complete about your employment arrangements and would not affect your application.

### **Section 2: Please provide your personal details:**

#### **Applicant's Personal Details**

Mr  Mrs  Miss  Ms  Other, please state \_\_\_\_\_

Gender  Male  Female  Unspecified

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Given name \_\_\_\_\_ Family name/surname \_\_\_\_\_

Please list other names used if these are different from the name shown on your qualifications

\_\_\_\_\_

Postal address \_\_\_\_\_

Suburb/Town/City \_\_\_\_\_ State \_\_\_\_\_

Postcode \_\_\_\_\_ Country \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

### Nominated occupation

Please note that the IPA is authorised to assess qualifications for the following occupations. *(Select one only)*

- Accountant (General) ANZSCO code 221111       Management Accountant ANZSCO code 221112  
 Taxation Accountant ANZSCO code 221113       External Auditor ANZSCO 221213

### Education

Secondary or Higher Education

In which years did you begin and complete your secondary education? From: \_\_\_\_\_ to \_\_\_\_\_

Tertiary Qualifications:

| QUALIFICATION | EDUCATION INSTITUTION | DATE AWARDED      |
|---------------|-----------------------|-------------------|
| _____         | _____                 | _____/_____/_____ |
| _____         | _____                 | _____/_____/_____ |
| _____         | _____                 | _____/_____/_____ |

English Language Proficiency:

- I do not have a current English language test report;  
 I have completed the English language test with the following provider in the past three years:

| TEST PROVIDER | TEST DATE         |
|---------------|-------------------|
| _____         | _____/_____/_____ |
| _____         | _____/_____/_____ |

Please refer to Table 2 below for the minimum band scores required in each of the four components of speaking, reading, listening and writing.

### Declaration

I declare that:

- Information I have supplied and any attachments are complete, correct and up to date;
- I undertake to inform the IPA of any changes to my circumstances while my application is being considered;
- I authorise the IPA to make any and all enquiries necessary to assist in this assessment and to use any information supplied in this application for that purpose;

- Information collected about me and any documents I attach can be disclosed without my consent where authorised or required by law, including to Department of Home Affairs (formerly DIBP), Department of Education, Skills and Employment (DESE), and professional organisations;
  - I agree with the terms and conditions for the assessment of my qualifications for the purposes of Skills Assessment Opportunities for Eligible Migrants (SAOM); as disclosed on the IPA website.
- Applicant's signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

### Final Checklist

- All documents must be high quality colour scans or colour photocopies.  
Please note that the IPA may request original or certified true copies from time to time
- Valid proof of identity, ie. passport & your current visa grant letter
- Evidence of name variations on documents, e.g. Marriage Certificate, Statutory Declaration
- Degree certificates or diplomas awarded for your qualifications (in the home language and official English translation)
- Academic transcripts/mark sheets for your qualifications (in the home language and official English translation) including details of the grading system and/or subject legend
- Syllabus details/subject outlines for qualifications (in the home language and official English translation)
- Evidence of professional association qualifications, e.g. membership certificate, examination results and training certificate
- IELTS/TOEFL iBT/Pearson PTE Academic English/Cambridge English: Advanced (CAE) test results

Table 1:

Eligible Visa Sub-Classes

| Visas                    | Visa Sub-Classes                             |
|--------------------------|--|
| Family and partner visas |  |
|                          | Adoption visa (subclass 102)                 |
|                          | Aged Dependent Relative visa (subclass 114)  |
|                          | Aged Dependent Relative visa (subclass 838)  |
|                          | Aged Parent visa (subclass 804)              |
|                          | Carer visa (subclass 836)                    |
|                          | Carer visa (subclass 116)                    |
|                          | Child visa (subclass 101)                    |
|                          | Child visa (subclass 802)                    |
|                          | Contributory Aged Parent visa (subclass 864) |
|                          | Contributory Parent visa (subclass 143)      |
|                          | Orphan Relative (subclass 117)               |

|                                |  |
|--------------------------------|--|
|                                | Orphan Relative (subclass 837)                 |
|                                | Parent visa (subclass 103)                     |
|                                | Partner visa (subclass 100)                    |
|                                | Partner visa (subclass 801)                    |
|                                | Remaining Relative visa (subclass 115)         |
|                                | Remaining Relative visa (subclass 835)         |
|                                | Interdependency (subclass 110, 814)            |
|                                | Designated Parent (subclass 118 and 859)       |
| Refugee and humanitarian visas |  |
|                                | Global Special Humanitarian (subclass 202)     |
|                                | Protection visa (subclass 866)                 |
|                                | Refugee visas (subclass 200, 201, 203 and 204) |

Table 2:

| English Language proficiency level           | Test component | IELTS Academic | TOEFL iBT | PTE Academic | CAE |
|--|----------------|----------------|-----------|--------------|-----|
| Proficient (for points tested Skilled visas) | Listening      | 7.0            | 24        | 65           | 185 |
|  | Reading        | 7.0            | 24        | 65           | 185 |
|  | Writing        | 7.0            | 27        | 65           | 185 |
|  | Speaking       | 7.0            | 23        | 65           | 185 |